



2010 Entry Form

(Please use block letters)

Name	(Team member 1)
Name	(Team member 2)
Name	(Team member 3)
Name	(Team member 4)

Personal Phone () _____

Personal Email _____

School Name _____

School Address _____

Teacher Phone () _____

Teacher Fax () _____

Teacher Email _____

Teacher Name _____

Format of entry:		Year Level	
Individual Research Essay	<input type="checkbox"/>	5 – 6	<input type="checkbox"/>
Performance	<input type="checkbox"/>	7 – 8	<input type="checkbox"/>
Museum Display	<input type="checkbox"/>	9 – 10	<input type="checkbox"/>
Multimedia	<input type="checkbox"/>	11 – 12	<input type="checkbox"/>

Special Category:

In War and Peace	<input type="checkbox"/>
Australian Prime Ministers: Celebrations, Memories and History	<input type="checkbox"/>
The Life and Times of John Curtin	<input type="checkbox"/>
History of Sport	<input type="checkbox"/>
Celebrations, Memories and History: Women - Hidden Stars	<input type="checkbox"/>
Australia's Heritage	<input type="checkbox"/>
Asia and Australia	<input type="checkbox"/>
Using Archival Records (Note: Yrs 9-12 only, must be a research essay)	<input type="checkbox"/>
Immigrant Experiences	<input type="checkbox"/>
From Here to Eternity: Exploring Celebrations, Memories and History Through a Museum Display	<input type="checkbox"/>
Indigenous Australia	<input type="checkbox"/>

Certification of Originality

I hereby declare that this entry is my/our own work and that, to the best of my/our knowledge and belief, it contains no material previously published or written by another person or organization either online or in hard copy, except where due acknowledgment is made within the entry.

Entrant

Signed* _____ Name _____ Date _____

* Signed on behalf of other team members (in case of group entry).

Principal _____

School _____

Signed _____ Name _____ Date _____



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Declaration

1. I/We declare that I am/we are the guardians/parents of _____, creator of the entry (from now on referred to as the entrant), and shall ensure that the entrant, so far as possible, understands the statements and obligations in the following declaration. I/we make the following declaration on behalf of the entrant in relation to his/her entry.
2. I/we accept that entry into the Challenge is subject to the terms of this declaration and is submitted according to its rules. I/we accept that the judges' decision is final and that no correspondence or reconsideration will be entered into. I/we understand that acceptance of any prize is conditional on full participation in the program or presentation organised for prize winners.
3. I/we accept that a photograph or image of the entrant may be published.
4. I/we accept that the entry remains the property of the History Teachers' Association of Australia (referred to as the 'HTAA') and assign all intellectual property rights in the entry to the HTAA from the date of submission of the entry.
5. I/we consent to any act, omission or thing by the HTAA in relation to the entry that would constitute an infringement of the moral rights of the entrant of attribution and integrity of authorship.
6. The organisation running the Challenge, the HTAA, is required to comply with obligations in the Privacy Act 1988 (Cth). In accordance with the Act, I/we acknowledge that the HTAA will collect certain personal information about the entrant (name and address for example) for the purpose of conducting the Challenge. I/we also acknowledge that the HTAA may disclose that personal information to the Commonwealth of Australia (Department of Education, Employment and Workplace Relations) and the Departments of Education in separate States or Territories of Australia, as well as to the Ministers responsible for those Departments, and any other person from whom the entrant has received a prize. Furthermore, I/we acknowledge that the HTAA, Departments and/or Ministers referred to above may publish certain Personal Information (names and general areas of residence for example) for purposes relating to publicising the Challenge. I/we consent to these disclosures.

Signed (individual or group entries)

Signed (parent/s / guardians)

Signed (teacher)
